

# Bachelor in Computer Science

## Programme Details

### Final Qualification

Bachelor Degree

### Language of Study

English

### Mode of Study

Full Time

## Programme Structure

### Study Period

4 Years

### Total Credit Hours

135 Credit Hours

### Number of Courses

45 Courses

## Brief about the Programme

Meet the rising demand for IT experts with our Computer Science programme, offering three specialized tracks: General Computer Science, Artificial Intelligence, and Cyber Security. Combining strong theoretical foundations with practical, hands-on training, students master programming, algorithms, networks, AI, and cybersecurity through team-based experiential learning. The curriculum, which is aligned with global standards such as ABET and ACM/IEEE-CS, is regularly updated to keep pace with industry trends. Accredited by Bahrain's BQA and integrated into the National Qualifications Framework, the programme enhances students' critical thinking and research skills, preparing them to excel in dynamic IT careers locally, regionally, and internationally.

## Aims of the Programme

1. Graduates will be equipped with technical skills as per the needs of the local and regional labour market.
2. Graduates will master various computer related knowledge and competencies to solve work problems and generate new ideas with creativity and innovation.
3. Graduates will be able to apply scientific research methodologies to analyse and interpret computer science results and data.
4. Graduates will engage in collaborative and effective teamwork.
5. Graduates will demonstrate a humanistic and ethical commitment to their community, respecting occupational and cultural diversity while promoting awareness critical for achieving sustainable development.

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Study Plan



## Career Paths

1. Software Developer
2. Data Scientist
3. Cybersecurity Analyst
4. Systems Engineer
5. AI/ML Specialist
6. Cloud Solutions Architect
7. Database Administrator
8. Web Developer
9. Mobile App Developer
10. IT Project Manager

## Entry Requirements

1. A Secondary School Certificate or equivalent, certified by the Ministry of Education in the Kingdom of Bahrain, with a minimum average of 60% or equivalent.
2. Students with averages below 60% may be admitted provided they meet one of the following criteria:  
They are from the talented category (such as athletes, entrepreneurs, inventors, authors) and artists who represent the Kingdom of Bahrain internationally.
  - They have at least one year of relevant practical experience after obtaining their secondary school certificate.
  - The University Council has granted admission for an applicant with an average below 60%.

Note: The total number of students admitted under this clause (Point 2) must not exceed 20% of the admitted students.

3. Admission to the Computer Science Programme is limited to students who have obtained a High School Certificate - 'Scientific Track' or its equivalent.
4. Transfer students are accepted as per the university bachelor degree bylaws.
5. All students admitted to Computer Science programme with its three tracks must complete the Compulsory English Language Test (specified by the University) to determine their English Level.
  - Students who scored between (0-34), must attend Elementary English (ENG097).
  - Students who scored between (35-50), must attend Intermediate English (ENG098).
6. Students are exempted from the courses (ENG097) and (ENG098) if they have obtained 51 or higher in the university's Compulsory English Language Test, Band 5.0 or higher in the IELTS test, or 450 or higher in the TOEFL test.



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# Study Plan

Programme Study Plan								
No.	Course Code	Course Title	Prerequisite	Lec	Lab	ASU Credit	NQF Credit	NQF Level
Year 1 – First Semester (15 Cr)								
1	ENG 111	Upper-Intermediate English	Oxford test score > 50 /ENG 098	3	0	3	12	5
2	CS 104	Computer Skills	-	2	2	3	12	5
3	CSC 101	Mathematics 1	-	2	2	3	12	6
4	CSC 111	Structured Programming	-	2	2	3	12	6
5	CSC 103	Probability and Statistics	-	2	2	3	12	6
Year 1 – Second Semester (18 Cr)								
1	ENG 112	Advanced English	ENG 111	3	0	3	12	5
2	-	University Elective (Group 1)	-	3	0	3	12	5
3	HR 106	Human Rights	-	3	0	3	12	5
4	CSC 102	Discrete Mathematics	-	2	2	3	12	6
5	CSC 141	Communication Skills	-	3	0	3	12	6
6	CSC 142	Computer Ethics and Social Responsibility	ENG111	3	0	3	12	6
Year 2 – First Semester (18 Cr)								
1	-	University Elective (Group 2)	-	3	0	3	12	6
2	ARB 101	Arabic Language	-	3	0	3	12	6
3	CSC 202	Digital Logic	CSC 102	2	2	3	12	6
4	CSC 203	Mathematics 2	CSC 101	2	2	3	12	6
5	CSC 212	Object-Oriented Programming I	CSC 111	2	2	3	12	6
6	CSC 222	Software Engineering I	CSC 141	2	2	3	12	6
Year 2 – Second Semester (18 Cr)								
1	HBH 105	Bahrain Civilization and History	-	3	0	3	12	6
2	CSC 215	Data Structures	CSC 212	2	2	3	12	7
3	CSC 221	Database Systems	CSC 212	2	2	3	12	6

4	CSC 231	Computer Organization and Architecture	CSC 202	2	2	3	12	7
5	CSC 241	Scientific Research Methods	CSC 103	3	0	3	12	7
6	CSC 322	Web Based Software Development I	CSC 222	2	2	3	12	7
Year 3 – First Semester (18 Cr)								
1	CSC 304	Artificial Intelligence	CSC 212	2	2	3	12	7
2	CSC 314	Object Oriented Programming II	CSC 212	2	2	3	12	7
3	CSC 321	Systems Analysis and Design	CSC 221	2	2	3	12	7
4	CSC 325	Database Development	CSC 221	2	2	3	12	7
5	CSC 331	Operating Systems	CSC 231	3	0	3	12	7
6	-	Programme Elective (Group 1)	-			3	12	7
Year 3 – Second Semester (18 Cr)								
1	BA 161	Introduction to Entrepreneurship	-	3	0	3	12	6
2	CSC 301	Numerical Analysis	CSC 203	2	2	3	12	7
3	CSC 302	Computational Theory	CSC 102 & CSC 215	3	0	3	12	7
4	CSC 323	Visual Programming	CSC 314&CSC 221	2	2	3	12	8
5	CSC 332	Data Communication and Computer Networks	CSC 331	2	2	3	12	8
6	-	Programme Elective (Group 1)	-			3	12	7
Year 4 – First Semester (15 Cr)								
1	CSC 401	Algorithms Design & Analysis	CSC 102 & CSC 215	3	0	3	12	8
2	CSC 402	Compilers Design	CSC 302	3	0	3	12	8
3	CSC 425	Graduation Project 1	CSC 241&90 Hrs	3	0	3	12	8
4	CSC 441	Internship	CSC 321&90 Hrs	3	0	3	20	8
5	-	Programme Elective (Group 2)	-			3	12	8
Year 4 – Second Semester (15 Cr)								
1	CSC 426	Graduation Project 2	CSC 425	3	0	3	12	8
2	CSC 435	Ciphering and Computer Security	CSC 332	3	0	3	12	8
3	CSC 436	Mobile Computing	CSC 332	3	0	3	12	8
4	-	Programme Elective (Group 2)	-			3	12	8
5	-	Programme Elective (Group 2)	-			3	12	8

## University Elective Courses

University Elective Courses (6 Cr)						
No.	Course Code	Course Title	Prerequisite	ASU Credit	NQF Credit	NQF Level
Group 1 (3 Cr)						
1	ISL101	Islamic Culture	-	3	12	6
2	ISL102	Islamic Ethics	-	3	12	6
3	ISL103	Islam & Contemporary Issues	-	3	12	6
Group 2 (3 Cr)						
1	LIB101	Introduction to Library Science	-	3	12	5
2	MAN101	Man and Environment	-	3	12	5
3	SOC101	Introduction to Sociology	-	3	12	5
4	SPT101	Special Topics	-	3	12	5
5	CS205	Computer Applications	CS104	3	12	5
6	LFS102	Thinking and communications skills development	-	3	12	5

## Programme Elective Courses

Programme Elective Courses (15 Cr)								
No.	Course Code	Course Title	Prerequisite	Lec	Lab	ASU Credit	NQF Credit	NQF Level
Group 1 (6 Cr)								
1	CSC 204	Linear Algebra	CSC 203	2	2	3	12	7
2	CSC 305	Operations Research	CSC 103	3	0	3	12	7
3	CSC 326	Mobile Application Development	CSC 322&CSC 221	2	2	3	12	7
4	CSC 327	Web Based Software Development II	CSC 322&CSC 221	2	2	3	12	7
5	CSC 328	Human computer interaction	CSC 222	3	0	3	12	7
6	CSC 329	Multimedia Systems	CSC 322	2	2	3	12	7
7	CSC 421	Software Engineering II	CSC 222	2	2	3	12	7
Group 2 (9 Cr)								
1	CSC 312	Programming Languages Concepts	CSC 314	3	0	3	12	8
2	CSC 315	Data Mining	CSC 304	2	2	3	12	8
3	CSC 343	Special Topics in Computer Science	DEPT. APPROVAL	3	0	3	12	8
4	CSC 403	Image Processing	CSC 401	2	2	3	12	8

5	CSC 411	Computer Graphics	CSC 401	2	2	3	12	8
6	CSC 437	Cloud computing	CSC 332	2	2	3	12	8
7	CSC 438	Parallel and Distributed Computing	CSC 332	2	2	3	12	8

# Course Description

## University Compulsory Courses

### **ENG 111 Upper-Intermediate English**

This course is a continuation of what students studied in Pre-Intermediate English, and it is designed for students who study in the English stream at the university. It aims to improve their English skills such as reading, writing and grammar and help them understand various English sentence structures and enrich their vocabulary. (Oxford test score > 50 or ENG098)

### **ENG 112 Advanced English**

This course is a continuation of what students studied in Upper-Intermediate English, and it is designed for students who study in the English stream at the university. It aims to help students improve their English skills so they can comfortably use the language in their major, which is offered in English. Also, the course aims to help them improve reading, writing, and English sentence structures, so they use English in different contexts. (Prerequisite: ENG 111)

### **ARB 101 - Arabic Language**

This course deals with issues related to Arabic grammar and literature. It studies some basic linguistic issues in the vocabulary, morphology, syntax, and semantics of Arabic. It also studies stylistic and literary features through analyzing and discussing some selected texts from the Holy Quran and other literary masterpieces. (Prerequisite: None)

### **CS 104 - Computer Skills**

This course covers the following topics: basic information technology concepts, using the computer to manage files, word processing, spreadsheets, presentation and database. (Prerequisite- None)

### **BA 161 - Introduction to Entrepreneurship**

This course aims to study the concept of entrepreneurship, to explain its implications and significance, and to provide students with the knowledge and skills necessary to transform ideas into applied entrepreneurial projects in accordance with the rules of founding entrepreneurial projects. Moreover, the course aims to provide students with the core skills of an entrepreneur, starting from establishing the project, choosing the legal formula for it, planning, organizing, marketing, and financing until the whole process is fully managed while enabling students to submit proposals to establish a commercial

## Course Description

project and to discuss it at the end of the semester. Finally, the course aims to study practical cases for pioneering projects in the Kingdom of Bahrain. (Prerequisite: None)

### **HBH 105 - Bahrain Civilization & History**

This course deals with the history of Bahrain from 1500-1800. It studies the stages of the Portuguese invasion of this part of the world and the international power struggle that erupted after the invasion. It also deals with the ruling of Al-Utuub Tribe of Bahrain and the reign of Al Khalifa as their reign is characterized by propensity, wisdom, freedom, and modern state. (Prerequisite: None)

### **HR 106 - Human Rights**

This course discusses the basic principles of human rights. It acquaints the students with the nature of human rights, their realms, and sources, paying special attention to the international legal provisions concerning human rights included in the following documents: United Nations Charter, International Declaration of Human Rights, International Accord on Civil and Political Rights, International Accord on Social and Economic Rights, International agreement against torture and inhumane, disrespectful punishment, and Protection mechanisms and constitutional organization of public rights and freedoms in the Kingdom of Bahrain. (Prerequisite: None)

## University Elective Courses

### **ISL 101 - Islamic Culture**

The course deals with the concept of "Culture" in general and the concept of "Islamic Culture" in particular, and other related concepts. Thus, the course studies the characteristics of the Islamic culture, its sources, fields of study, and its role in creating the "Islamic character". It also deals with the so-called "cultural invasion", its types, methodologies, and ways of confronting it. (Prerequisite: None)

### **ISL 102 - Islamic Ethics**

This course defines ethics and its aspects and how ethics plays an important role in our life in general and in workplaces in particular. It stresses the importance of ethics in Islam and the value Islam gives to ethics in general. This course deals with four aspects of ethics in Islam include its meaning, its significance, its effects, and its relation to work and work ethics. (Prerequisite: None)

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### **ISL 103 - Islam & Contemporary Issues**

This course deals with the way Islam deals with contemporary issues such as extremism, determination of the Islamic calendar, alms tax (Zakat) on money and jewelry, democracy and government system, cloning, abortion, and other related issues. (Prerequisite: None)

### **SPT 101 - Special Topics**

This course deals with special contemporary topics that are important to university students. Such special topics help students understand their social, cultural, ethical, and economic environment so they are empowered with knowledge and skills. (Prerequisite: None)

### **LFS 102 - Thinking and Communications Skills Development**

This course introduces students to the concept of thinking, its characteristics, its forms and its importance in the educational process. The course also deals with applying modern strategies and theories interpreted for different kinds of thinking. The course defines critical and creative thinking, differentiates between opinions and facts, hones students' skills in listening, negotiation and persuasion, giving a speech, solving problems, preparing for an interview, and writing a CV. (Prerequisite- None)

### **SOC 101 - Introduction to Sociology**

The course introduces basic concepts in Sociology, its importance, approach, origin, and relation to other fields. Also, this course deals with scholars' contribution to Sociology. It also deals with topics related to Sociology such as social structure, culture, social systems, class, problems, and change. (Prerequisite: None)

### **MAN 101 - Man and Environment**

This course defines environment in general and the difference between natural environment and constructed environment. It also deals with issues related to how environment is important to humans and how humans should interact with their environment and how human behaviour influences environment and vice versa. Moreover, this course demonstrates the essential role of institutions in protecting environment and the role students play to save their environment. Students are required to do some research related to environment. (Prerequisite: None)

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### **LIB 101 - Introduction to Library Science**

This course introduces students to the library sciences. It gives a general historical review of the development of libraries through the ages and sheds light on the importance of libraries in the development of knowledge and sciences. This course highlights the significance and function of information. Also, the course helps students to know how to use the library and its resources, digital database, and information systems. (Prerequisite- None)

### **CS 205 - Computer Applications**

This course includes the following topics: using a word processing program to write reports, a spreadsheet software program to create an elementary accounting program, and a database software program to design an elementary information system. (Prerequisite: CS104)

## **College Compulsory Courses**

### **CSC 101- Mathematics 1**

This is the first course in calculus for computer science students. The course is intended to develop skills of the students in functions, differential and integral calculus. As well as it is intended to illustrate various applications of calculus to technical various problems. The rules of differentiation will introduce, and methods of differentiating various algebraic and transcendental functions will be developed. Methods of algebraic integration will be introduced, with both definite and indefinite integrals being determined for a variety functions. Also, topics include: function, limits, and continuity will be covered by the course. (Prerequisite- None)

### **CSC 102- Discrete Mathematics**

The course provides the student with a generalized knowledge of discrete structures fundamental to computer science, focusing on providing theoretical foundation of further work. Topics include: logic of compound statements, sets and binary operations, operations on sets, functions, relations, introduction to graph theory, diagraph and trees, sequence and series, simple proof techniques and mathematical induction. (Prerequisite- None)

## Course Description

### **CSC 103- Probability and Statistics**

This course introduces students to the detailed of Statistics and Probabilities. Topics include: introduction to concepts, tools, techniques and methods of probability and statistics. Presenting and describing of statistical data. Measures of central tendency and dispersion. Introduction to probabilities and their laws, sets, methods of counting. Random variables, probability distributions and sampling distributions. Correlation and Regression. (Prerequisite-None)

### **CSC 111- Structured Programming**

This course will enable students to gain programming skills. It introduces computer programming methods and emphasis in problem solving on the fundamentals of structured design using the principles of top down problem solving strategy. The topics include: an introduction to computer programming, problem solving steps, program design modelling using pseudocode, algorithms, and flowcharts, also structured programming methods, constructs, and implementation using C++ programming language. (Prerequisite- None)

### **CSC 141- Communication Skills**

The course covers issues related to effective technical communication, how to communicate with potential higher administrators, fellow, colleagues, and non-technical customers including: procedural (performing tasks), technical (using technology), personal (expressing identity), cooperative (interacting in groups), systems (interacting with organizations) and public (interacting with the wider community). (Prerequisite: None)

### **CSC 142- Computer Ethics and Social Responsibility**

This course aims to provide students with a detailed knowledge and understanding of the principles and concepts which underpin a study of ethics and to give them in depth knowledge of how ethical concepts and actions impact on the field of information and communication technologies (ICT). The course focuses on the fundamental concepts of ethics, ethics theories, ethical standards of ICT, professionals and users of ICT, and ethical issues related to privacy and digital crimes. (Prerequisite: ENG 111)

### **CSC 241- Scientific Research Methods**

The course introduces students to advanced knowledge and understanding of the research and develops the concepts, organizational structure and deliverables of a research project using qualitative

## Course Description

and quantitative methods including: problem statement definition, research scope, research objectives, methodologies, results and discussion. (Prerequisite: CSC 103)

### Programme Compulsory Courses

#### **CSC 202 – Digital Logic**

This course provides students with detailed knowledge of design and implementation of digital circuits. Topics include: combinational and sequential logic circuits. Concepts of Boolean algebra, Karnaugh maps, flip-flops, registers, and counters along with various logic families and comparison of their behavior and characteristics. (Prerequisite: CSC 102)

#### **CSC 203 – Mathematics 2**

“Mathematics II” Course provides computer science students with detailed knowledge, basic and some advanced skills to deal with defined and some undefined problems in mathematics. The student will study algebraic and transcendental functions with an emphasis on integral calculus, sequences and series. The course will cover the main topics of definite and indefinite integrals, applications of integrals including areas, volumes and surface areas of solid revolution, arc length. Topics also include indeterminate form and L’Hopital’s rule, techniques of integration, sequences, infinite series, power series and their convergence. (Prerequisite: CSC 101)

#### **CSC 212 – Object Oriented Programming I**

The aim of this course is to explain in detailed the principles of the object-oriented paradigm, provide familiarity with approaches to object-oriented modelling and design, syntax, pointers, files, class, inheritance, object-oriented programming concepts, and characteristics, data types, information hiding, constructors, destructors, friend function and friend class, array of objects, manipulating object, and inheritance (Prerequisite: CSC 111)

#### **CSC 215 – Data Structures**

This course covers advanced data Structures concepts, fundamentals and characteristics of Data structures, Array, Linked list, Stack, Queue, Graph, tree. In addition, student will learn and practice the suitable algorithm to manipulate the required data structure. (Prerequisite: CSC212)

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## **CSC 221 – Database Systems**

This course develops students' detailed knowledge and understanding in database systems. The students will be introduced to traditional files structure problems, database systems concepts, database systems evolution, database types, entity, attributes, relationship, and relationship degree, architecture, modeling methods using ERD, relational algebra, normalization and relational database constraints. SQL data definition and manipulation languages are also covered. (Prerequisite: CSC 212)

## **CSC 222 – Software Engineering I**

This course provides students with detailed knowledge of the concepts and process models involved in software engineering. Students will learn principles of software engineering, evolving roles of software, software process, software product, process models and advanced models, requirements engineering: gathering, modeling and analysis, architectural design, component-level design, designing class-based components, component-level design for web applications, GUI, user interface design, web applications interface design. (Prerequisite: CSC 141)

## **CSC 231 – Computer Organization and Architecture**

In this course students will be provided with detailed knowledge and understanding about fundamentals of computer organization, design and architecture as a hierarchy of levels, each one performing some well-defined function: the digital logic level, the microarchitecture level, the instruction set architecture level, and the assembly language level. The topics of the course include: introduction to the basic components of a computer, digital logic level, memory organization, the architecture of the microarchitecture level and its control, ISA level, assembly language and the assembly process and new trends in computer architecture. (Prerequisite: CSC 202)

## **CSC 301 – Numerical Analysis**

This course provides students with advanced skills of numerical analysis. Topics include, mathematical preliminaries: computer arithmetic, round-off error, source of errors, solution of equations in one variable: bisection method, fixed point method, false position method, secant method, Newton-Raphson method, interpolation and polynomial approximation, introduction to interpolation, direct methods for solving linear systems of equations, iterative methods for solving linear systems, iterative methods for solving nonlinear systems, and curve fitting techniques. (Prerequisite: CSC 203)

## Course Description

### **CSC 302 – Computational Theory**

This course emphasizes on advanced knowledge and understanding of computational and theoretical models. The topics include: concepts of automata, Finite Automata and Regular Expressions, Deterministic Finite Automata (DFA). Minimization of DFA; Non- Deterministic Finite Automata (NFA), Pumping Lemma, Mealy and Moore Machines, Ambiguity in Grammars and Languages. Standard Forms; Chomsky Normal Forms; Greibach Normal Forms, Pushdown Automata, Turing Machine. Computational Theory have direct bearing on practice, such as Automata on circuit design, verifying systems, compiler design, and search algorithms. (Prerequisite: CSC 102&CSC 215)

### **CSC 304 – Artificial Intelligence**

This course provides students with advanced skills of Artificial intelligence (AI). Topics include: principles of intelligent systems, approaches used in AI field, problem solving strategies, knowledge representation and reasoning, uncertainty processing, learning and cooperation. (Prerequisite: CSC 212)

### **CSC 314 – Object Oriented Programming II**

This course provides students with advanced skills of object-oriented programming (OOP). Topics include: programming techniques in designing and implementing an object-oriented program, implementing the characteristics and qualifiers of object-oriented programming to create programs for solving business problems with the application of some data structures using JAVA programming language. Students will gain experience in the application of structured programming in practice and, mirroring professional practice, this will be facilitated largely in a real based environment. Students will learn and practice via teamwork. (Prerequisite: CSC 212)

### **CSC 321 – Systems Analysis and Design**

This course provides students with an advanced knowledge and understanding of the concepts and practice of information systems analysis. The students will gain skills in Information Systems requirements analysis and logical system specifications. The student will also learn several systematic approaches and tools for the analysis process management and techniques that will enable them to analyze systems in a team environment. (Prerequisite: CSC 221)

### **CSC 322 – Web Based Software Development I**

This course provides students with advanced knowledge and understanding of the principles of the context of Web based software development. Topics include: creating a web site using HTML, CSS and JavaScript. Other topics such as, creating tables, page division, inserting animation and multimedia,

# Course Description

using/creating templates, managing hosting and its control panel are also covered. (Prerequisite: CSC 222)

## **CSC 323 – Visual Programming**

This course provides students with critical knowledge and understanding of visual programming (C#, Visual C++, VB,...) theories and concepts. The course emphasises on event-driven programming methods, including creating and manipulating objects, classes, and using object-oriented tools. In addition to event-driven Windows programming, data types, operators, objects and properties, menus, procedures, control structures, database file processing, using human computer interaction principles to enhance user interface design. (Prerequisite: CSC 314 & CSC 221)

## **CSC 325 – Database Development**

The course provides students with advanced knowledge and understanding of the database development topics: practicing the database PL/SQL (Cursors, Triggers, Functions, Procedures...). Also the student will practice Database development tools such as: APEX, Oracle Developer: Forms, Reports and Graphics. (Prerequisite: CSC 221)

## **CSC 331 – Operating Systems**

This course presents and discusses advanced topics of operating systems including: virtual machines, real-time and embedded systems, distributed and parallel processing, file systems, fault tolerance, performance evaluation, management functions (memory, device (I/O), Process) and OS security/protection. (Prerequisite: CSC 231)

## **CSC 332 – Data Communications and Computer Networks**

This course aims at providing students with a critical knowledge and a firm foundation of about data communication and computer networking. A thorough understanding of concepts and mechanisms underlying general telecommunications and networking is essential for students to be able to learn and grasp knowledge about other advanced and specific technologies and architectures. (Prerequisite: CSC 331)

## **CSC 401 – Algorithms Design & Analysis**

Algorithms play the central role of both in science and practice of computing, it focusing on both the underlying mathematical theory and practice considerations of efficiency. This course introduces critical

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knowledge and understanding of concepts, theories, techniques to support the analysis and design of algorithms. Topics include analysis of algorithm efficiency, problem- solving: analysis and synthesis, analysis criteria, asymptotic growth rates, brute force and exhaustive search, time complexity, Sorting algorithms, graphs and Graph Traversals, Adjacency Matrix, Traversing Graphs, Breadth-first search and Depth-first search. (Prerequisite: CSC 102&CSC 215)

### **CSC 402 – Compilers Design**

In this course, students will develop critical knowledge and understanding of specialist theories, principles and concepts of compilers design, major problems in translation of programming languages, compilation steps, difference among translators, Top- down versus bottom-up grammatical analysis, codes generation, and storage allocation strategies. It includes the building of translators, identifies and explores the main issues of the design of translators, lexical analysis, parsing, symbol tables, declaration, code generation, and optimization techniques. (Prerequisite: CSC 302)

### **CSC 425 – Graduation Project 1**

In Graduation Project (1, 2), student critically applies the accurate IT project development methodologies to develop either a software system with accompanying report or a comprehensive IT research report based on the research activity undertaken - oriented to real life problems.

In this course (Graduation Project 1), the student identify specific problem (define the research questions), conducts a literature survey, analysis, and design for the proposed solution (an artifact) to the identified problem utilizing computer algorithms, software packages and/or hardware devices. This gives the opportunity for individual student, to take the responsibility of executing applied research in the CSC426-Graduation Project 2 with guidance from a supervisor. At the end of this course, the student will demonstrate the outcome of the project and will submit part one of graduation project report. (Prerequisite: CSC241&90 credit hours)

### **CSC 426 – Graduation Project 2**

In this course, the student has to use the outcomes of CSC425 Graduation Project 1 to implement and test the proposed solution. This will take place with guidance from a supervisor. At the end of the course, the student has to demonstrate the project findings and submit a complete graduation project report. Student will use knowledge and skills gained in earlier studied courses and implement them in this phase. Students will be required to plan their work and meet deadlines, they also need to demonstrate the outcome of their IT research/ software system and write a comprehensive report. (Prerequisite: CSC 425)

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## **CSC 435 – Cipherring and Computer Security**

In this course, students will be provided with a critical knowledge and understanding of algorithms and protocols from modern cryptology, computer security and secure communication, and equip the student to apply this theory to the problems of building secure applications. The topics of the course include: computer security concepts, security attacks, security services, security mechanisms, symmetric and asymmetric ciphers, block ciphers, DES, AES, block cipher operation, message confidentiality, public-key cryptography and message authentication, the RSA algorithm, Diffie-Hellman key exchange, key distribution, hash functions and user authentication. (Prerequisite: CSC 332)

## **CSC 436 – Mobile Computing**

This course will provide students with both broad and in-depth knowledge, and a critical understanding of mobile computing and mobile communication from different viewpoints: infrastructures, principles and theories, technologies, and applications in different domains. In this course, the following topics will be discussed: basic issues in mobile computing, mobile communications, wireless networks, cellular network and architectures, communication protocols, mobile computing applications, smart phone technology, the application design and environment and the future of mobile computing. (Prerequisite: CSC 332)

## **CSC 441 – Internship**

The internship is a pre-arranged, credit-bearing work experience, which allows a student to achieve personal goals that are aligned with the goals of a supervising professional organisation or agency. Internships provide opportunities to explore career options, test career choices, and encourage the development of skills within a chosen field. An internship allows students to relate theory with practical job experience as well as develop new skills that will be transferable to future employers. (Prerequisite: CSC321&90 credit hours)

## **Programme Elective Courses**

### **CSC 204 – Linear Algebra**

This course provides students with advanced skills of linear algebra to help them develop the ability to solve problems using linear algebra. This course includes: the study of systems of linear equations, matrices, determinants, vectors and vector spaces, linear transformations, eigenvalues and eigenvectors, and their applications. Linear algebra is a core course in many engineering, physics, mathematics, and computer science programs. Computer software will be used to enhance the learning and teaching of topics and techniques covered. (Prerequisite: CSC 203)

## Course Description

### **CSC 305 – Operations Research**

Operations Research (OR) provides methodological tools which can support business managers in decisions making covering all aspects (internal and external). The purpose of the course is to provide students with advanced knowledge and some specialized tools to help them understand the operations research and mathematical modeling methods. These methods will help the students to solve problems in different environments that needs decisions. The course teaches the students specialized methods of operations research and applications for optimization problems.

The course cover topics that include: OR models, solving the OR model, linear programming applications, the simplex method and sensitivity analysis, duality and post-optimal analysis, Transportation model, and Network model. (Prerequisite: CSC 103)

### **CSC 312 – Programming Languages Concepts**

This course focuses on programming languages' specifications and concepts which gives students critical knowledge that they can argue persuasively why a particular language is appropriate or inappropriate for a particular problem. Topics are: Concepts of programming languages, domains, evaluation, environments, syntax formal methods, attribute grammars, binding, scope, types (data, user-defined, record, tuple, list, union, pointer, and reference), arithmetic expressions, operators, conversions, programming statements, subprograms, parameter-passing methods, design issues for functions, user-defined overloaded operators, dynamic scoping, abstract data types, and object-oriented languages. (Prerequisite: CSC 314)

### **CSC 315 – Data Mining**

This course provides students with advanced knowledge and understanding of Data Mining algorithms and computational paradigms that allow computers to find patterns and regularities in databases, perform prediction and forecasting, and generally improve their performance through interaction with data. The Data Mining process includes data selection, cleaning, coding, using different statistical and machine learning techniques, and visualization of the generated structures. The course will cover all these issues and will illustrate the whole process by examples. (Prerequisite: CSC 304)

### **CSC 326 – Mobile Application Development**

The course provides students with critical knowledge and understanding of the mobile application development. This course covers key technologies underlying mobile application development. Topics include mobile platforms, GUI design, mobile programming, web services processing, database access and event-driven programming. (Prerequisite: CSC 322 & CSC 221)

## Course Description

### **CSC 327 – Web Based Software Development II**

This course provides students with advanced knowledge and understanding of web applications development. Topics include: web applications development, smart devices and Web design programming languages (i.e. PHP, ASP.NET and others), web hosting, file transfer protocol, control panel for local and remote servers, web development tools (i.e. Word Press, Yii frameworks, Dreamweaver and others) (Prerequisite: CSC 322 & CSC 221)

### **CSC 328 – Human Computer Interaction**

This course focuses on advanced topics in human computer interaction (HCI) development and use. The topics includes HCI analysis, design, implementation and evaluation of interactive computing system for human use; Ergonomics; Components of an interactive system; The Human; Input - output channels, the eye, hearing, touch, smell, taste, movement, memory; The computer: Interacting with computers, Virtual reality concept, Virtual reality for HW/SW, Virtual reality applications. (Prerequisite: CSC222)

### **CSC 329 – Multimedia Systems**

This course provides students with advanced knowledge of multimedia systems. Topics include: multimedia system concepts, Color images and videos, Lossless Compression Algorithms, Lossy Compression Algorithms, Image Compression standards, Basics of digital Audio, Multimedia Network Applications, Internet multimedia content distribution, Multimedia over Wireless and Mobile Networks, Multimedia information sharing and retrieval. (Prerequisite: CSC 322)

### **CSC 343– Special Topics in Computer Science**

This course provides students with critical knowledge and understanding of the concepts and practice of the hottest topics and the latest research or technology in the field of Computer Science. The topic might be different from one run to another; an approval from the computer science department is required to select the course content whenever offering the course. (Prerequisite- Dept Approval)

### **CSC 403 – Image Processing**

This course provides students with critical knowledge of concepts and applications image processing. Topics include image processing concepts, intensity transformations and spatial filtering, some basic intensity transformation functions, histogram processing image enhancement, image filtering, image restoration, image deblurring and denoising, color image processing, color models, The RGB Color Model, The CMY and CMYK Color, image compression and watermarking and morphological image processing. (Prerequisite: CSC 401)

## Course Description

### **CSC 411 – Computer Graphics**

This course provides students critical knowledge of Computer Graphics. Topics include: concepts of computer graphics. It starts with an overview of interactive computer graphics, Rectangles Using Paths to Draw Line, Transformations scale and translate, Methods: Drawing Ellipses, Rotate Method: Creating a two dimensional system and mapping, then it presents drawing algorithm, two-dimensional transformation; Clipping, filling and an introduction to 3-D graphics. (Prerequisite: CSC 401)

### **CSC 421 – Software Engineering II**

This course is a continuation of the study of software engineering I (CSC222). While “Software Engineering I” focuses on software production topics such as processes, requirements and architectures, Software Engineering II focuses on an advanced knowledge and understanding of a broad set of principles and practices affecting the success and failure of software development. The topics of the course include: Quality Concepts, Reviews, Quality Assurance, Software Testing (Component Level, Integration Level, Specialized Testing for Mobility), Project Management Concepts and Risk Management. The last part of the course will cover the principles of software maintenance, the different strategies for changing software systems and reengineering. (Prerequisite: CSC 222)

### **CSC 437 – Cloud Computing**

The course provides students with critical knowledge and understanding of the cloud computing technologies. Topics include cloud infrastructure, reference model, resource management, programming models, application models, system characterizations, and implementations, deployment of cloud computing systems, parallel processing in the cloud, distributed storage systems, virtualization, security in the cloud, and multicore operating systems. (Prerequisite: CSC 332)

### **CSC 438 – Parallel and Distributed Computing**

This course provides students critical knowledge and understanding in theory of parallelism and distributed computing, communication, concurrency, hardware and software features, language features for concurrent and distributed systems, concurrent and distributed algorithms and middleware, coordination, sequential and parallel processing, parallel and scalable architecture, parallel decomposition, multiple simultaneous computations, and parallel computer models. (Prerequisite: CSC 332)