

# President's News Digest

## Message From the Editor

Welcome to the 30<sup>th</sup> issue of the 5<sup>th</sup> volume of the President's News Digest.

In this issue **Dr Adel M. AlSamman**, Assistant Professor will address the subject of **"If you think Education will remain the same, please think again"**

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من روائع الشعر العربي

## Message from a Colleague

### If you think Education will remain the same, please think

Education is the most powerful weapon you can use to change the world (Nelson Mandela). Education could change the world, and it has done so many times before, but do you think that education would remain the same without being changed itself? Think again. If we look at today's market, we find that the skills needed to work today change so fast that our education systems cannot keep up with the pace, and we need to reinvent how we work and live in the market. The radical changes in our world necessitate that our young students gain new kinds of skills, many of which are not fully understood or structured for learning. Researchers state that the trends in emerging technologies for example include Robotics and AI, Augmented, VR, and Mixed reality, Personalized and Adaptive Learning, 3D Printing and Learning Analytics, among many other issues. Nowadays, we need to insert and augment skills that are growing every minute such as creativity, economic citizenship, problem formulation (rather than problem solving), emotional intelligence, intercultural sensitivity, analytical thinking and innovation, systems analysis and evaluation, and many more.

If we look at the near future, like within 10 years only, we find that new category of top jobs in the labor market would soon emerge, such as trash engineer, alternative energy consultant, medical mentor, memory surgeon, personal internet of things and earthquake forecaster. Something like that make think about what changes would occur to our education systems to produce such specialties.

Among the areas that are currently under change is the curriculum innovation. Worksheets, textbooks, and ineffective assessments are withdrawing from schools. Teachers face the challenge of keeping the students engaged in the learning process, and administration are using more and more innovative syllabi at schools. Many educational systems were getting phasing out the traditional lectures, and nowadays all of them are doing so due to COVID-19 pandemic, in favor of new methods of teaching, and the future even holds more innovations as far as curriculums are concerned, which is only one way of progress to the educational systems.

With the COVID-19 pandemic, time and place opportunities for learning have changed. Online schooling became a must instead of a choice. But after COVID-19, I guess all stable customs of learning will change for ever as far as time and place of learning are concerned. There are no confines in online schooling, and students can learn when and where the find convenient. This could also bring many benefits to families as well. Students with special needs shall no longer have to struggle or encounter challenges, convenient time of schooling would give more space to family times, many students would achieve the work- home difficult balance, and they would have the opportunity to advance faster than they would with the traditional systems.



Dr. Adel M. Al Samman

### Assistant Professor

Adel M. Al Samman has a Doctorate of Business Administration degree, Ain Shams University, HR major, Egypt. and a Master of Business Administration degree, Cairo University, Marketing major. He obtained other management studies, to include, but not limited to, Crisis Management Diploma, Six Sigma training, Effective Business Management training, Professional Certificate in Academic Practice Program, Higher Education Academy pedagogies and teaching Strategies and a B.A. in English and French, among other related studies. In addition, he is a Senior Fellow of the Higher Education Academy, UK, and has several publications in the fields of Business Management, HR- Org. Behavior- Corporate Culture- Strategic Management, and Higher Education.

He has an adequate professional experience with multinational corporations in multiple management fields, especially HR and Administration management positions.

Such academic background, backed with professional experience enabled Adel to gain a wide expertise and knowledge in different management disciplines such as HR Planning, Recruitment, Training and Need Assessment, Strategic Planning, Marketing, and other areas.

In addition to the above, the future education systems would be full of personalized learning experiences. Learners will have the opportunities to do their assignments within their preferred styles, and experience concepts in their own way, which will make them more and more engaging, in addition to taking on more project-based assignments. So, advanced students would be able to meet the challenges that fit them, and those who are struggling would be met just where they are. In addition to taking more responsibilities towards their own success, this kind of personalization of the learning process would give students more confidence in their academic capabilities.

These are only some hints of what changes that are undergoing in the educational systems, so if you think that education is still the same as before you read this, please think again.

## College of Engineering Programme Advisory Board Meeting

The second Civil and Construction Engineering Programme Advisory Board (PAB) Meeting of the College of Engineering for the academic year 2019/2020 was held virtually, on 18/5/2020. Dr. Hamdy Alsayed the Course Director of Civil and Construction Engineering Programme organized and invited the PAB members to attend the virtual meeting using the ASU resources. Dr. Adnan Al Tamimi, the Dean of College of Engineering, welcomed all the board members.

The meeting was chaired by Ms.Reem Al Otaibi from GPIC and Mr.John Barnes, the Principal Engineer at Ismail Khonji Associates attended the meeting. All the staff members of the College of Engineering attended the meeting. The advisory board members discussed different issues in order to help us to deliver the academic programme of Civil Engineering, guidance, knowledge, skills as well some feedback to the board, as it pertains to their civil engineering expertise.

During the meeting, Dr. Adnan Al Tamimi, summarized about the status of the online teaching, assessments, and exams, followed by Dr. Hamdy AlSayed who gave a brief about the status of the summer internship program that will be held virtually as a case study. Finally, Dr.Wael Abdul Hameed, the summer internship module leader talked in details about the suggested case studies to be practiced.



Written By  
Dr. Hamdy Mohamed  
**Associate professor,**  
**The Course Director**  
**of Civil and Con-**  
**struction Engineering**  
**Programme.**



## A series of 10 workshops organized by the ASUrise- HEA started from 6 May to 1 July 2020 for cohort 4 and open to all academics at ASU

A series of 10 workshops has been organized by the ASUrise -HEA centre and delivered by Dr Fiona Smart from the United Kingdom. These workshops have been specially tailored to support our academic staff who applied for cohort 4 through our ASUrise membership scheme, and to provide guidance to our ASUrise-HEA mentors and reviewers.



Written by  
Al Mahdi Hussain  
Head of business  
Development

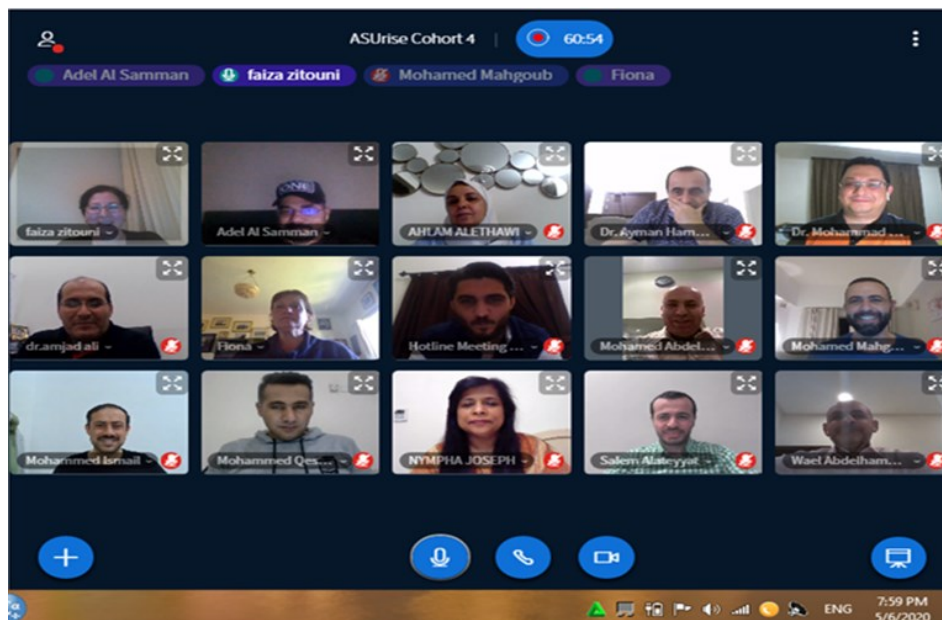
These workshops are mandatory for our cohorts 4 participants, mentors and reviewers as appropriately delivered, however the invite has been extended to all academic staff at ASU who are willing to apply for the Advance-HE fellowship through our ASUrise scheme in the next academic year starting from September 2020.

Cohort 4 is the second cohort of the academic year 2019-2020. We have in total 14 participants applying for 3 fellowship categories (D1, D2, d3) ; 3 Associate Fellows (D1), 9 Fellows (D2) and 2 senior fellows (D3).

In July 2020, the total number of academics to be awarded advance-HE fellowship will be well within the target key performance indicator of the Academic staff Development Unit. Presently we have 63 academics with various Advance-HE fellowship categories.

The first workshop on 6 May 2020 was a unique experience, it was run online due to the current circumstances. The workshop was attended by 24 ASU staff including participants, mentors, reviewers and ASUrise team. Dr Fiona Smart delivered the workshop on "UK professional standards framework" and highlighted the importance of staff development in achieving Advance-HE fellowship and the subsequent impact within a learning and teaching environment.

On 13 May 2020, the second workshop covered the process on writing the claim and the record of professional activities. All attendees are very pleased with the workshops that are exceptionally well designed and delivered by Dr Fiona Smart, the workshops' the facilitator. The success of these workshops is also attributed to the organization and the hard work of the ASUrise team



Date and Time	Workshop Focus	Workshop Learning Outcome(s)	Resources Needed	Homework (may be adapted)
Workshop 1 Wednesday May 6 <sup>th</sup> 19.00 to 20.00	For All Participants Outlining Fellowship of the HEA What is it? What do I need to do? Dimensions and Descriptors	Participants will understand Fellowship as a recognition framework which focuses on what they do, why and with what outcome?	UKPSF (attached) Blue Button link (provided)	Read Brookfield's Lens – link on PP  Read the Descriptor for the Category of Fellowship you are seeking to be recognised against.
Workshop 2 Wednesday May 6 <sup>th</sup> 20.00 to 21.00	For SFHEA participants only	Participants will understand that a successful SFHEA claim requires focus on their influence and impact on others for the benefit of students and their learning.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	
Workshop 3 Wednesday May 13 <sup>th</sup> 19.00 to 20.00	For All Participants More than writing a list: Introducing the Record of Professional Activity (RPA)	Participants will be able to explain how and why they need to create their RPA entries.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a> Blue Button link	Create at least two entries on your RPA and meet with your mentor to discuss them
Workshop 4 Wednesday May 20 <sup>th</sup> 19.00 to 20.00	AF and FHEA Participants only The claim: • how many words? • what is the structure?	Participants will be able to explain the structure for their claim and will be able to start to write it.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a> Blue Button link	Draft of A2, ready to show their mentor and get feedback.
Workshop 5 Wednesday May 20 <sup>th</sup> 20.00 to 21.00	For SFHEA participants only The claim: • how many words? • what is the structure?	Participants will be able to explain the structure for their claim and will be able to start to write it.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	Decide on the two case studies; provide outline draft for mentor.
Workshop 6 Wednesday June 3 <sup>rd</sup> 19.00 to 20.00	For All Participants Show and Tell focused on the RPAs + Advocate Statements	Participants will gain from giving feedback to each other. Participants will be able to explain the purpose of the advocate statements.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	<b>Note:</b> Mentor Report Due June 6 <sup>th</sup> Identify who the advocates will be.
Workshop 7 Wednesday June 10 <sup>th</sup> 19.00 to 20.00	For the Mentors An open forum to discuss challenges (and joy) in the mentoring process.	Mentors will have had a space to identify their challenges and to decide on appropriate solutions.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	
Workshop 8 Wednesday June 17 <sup>th</sup> 19.00 to 20.00	For All Participants Help, I'm stuck ...	Participants will have had time and opportunity to talk about challenges writing their claim and/or completing their RPA.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	Find three sources – papers/books - which provide the backing for practice
Workshop 9 Wednesday June 24 <sup>th</sup> 19.00 to 20.00	For All Participants Why do I do, what I do?	Participants will be able to identify why they must reference their practice, citing the literature.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	To be agreed
Workshop 10 Wednesday July 1 <sup>st</sup> 2020 19.00 – 20.30	For All Participants A Drop In Session for Last Minute Panics ☹️	Participants will have the forum to drop into for last minute questions/support.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>	To be agreed
Workshop 11 Wednesday July 8 <sup>th</sup> 19.00 – 20.15	For Reviewers A standardisation challenge	Reviewers will be able to further refine their decision making.	<a href="https://vcr.asu.edu.bh/b/hot-yr2-ovf">https://vcr.asu.edu.bh/b/hot-yr2-ovf</a>  Fiona to provide a claim for review in advance	<b>Note:</b> Mentor Report Due July 7 <sup>th</sup>

## Toward the Digital Transformation, Directorate of Admissions and Registration with the support of Directorate of ICTs and KM fully automated students' grades appealing and clearance processes

To enforce the agility of the processes with the ASU using the ICTs, the directorate of admissions and registration with the support of directorate of ICTs and KM fully automated students' grades appealing and clearance processes.

Using the automated system of grades appealing on SIS, the students can easily apply for grades appealing so then their requests would be processed smoothly by the concerned parties. On the other hand, the clearance process for students to be graduated will be done electronically by the concerned parties without the need of the students to fill the form manually and pass by the different places at the University which will ease the process and provide more efficiency.



Written By  
Dr. Hayat Ali  
Acting Dean of Student  
Affairs



## Quote of the Week

*“ Who you are tomorrow begins with what you do today ”*

*-Tim Fargo*

من روائع الشعر العربي

وعين الرضا عن كل عيب قليلة ولكن عين السخط تبدي المساويا

لإمام الشافعي