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ASU
جامعة العلوم التطبيقية
APPLIED SCIENCE UNIVERSITY



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MESSAGE FROM THE PRESIDENT

Welcome to the 41st issue of the 3rd year of the President's News Digest.

In this issue of the News Digest, I will address the subject of standard 2 as described in the “**BQA Framework for Cycle 2: Institutional Reviews**” which is entitled “Quality Assurance”



Standard 2 - Quality Assurance and Enhancement

There is a robust quality assurance system that ensures the effectiveness of the quality assurance arrangements of the institution as well as the integrity of the institution in all aspects of its academic and administrative operations.

Indicator 7 - Quality Assurance

The institution has defined its approach to quality assurance and effectiveness thereof and has quality assurance arrangements in place for managing the quality of all aspects of education provision and administration across the institution.

What is expected of a HEI operating in Bahrain:

1. There is a clear quality assurance management system that is consistently implemented, monitored and evaluated with mechanisms to implement improvements across the institution and for which there are clear lines of responsibility and accountability.
2. Policies, procedures and regulations are clearly articulated and consistently applied and reviewed in the three core functions across the institution including the support and administration functions.
3. There is a process to monitor regularly compliance with the HEC licensing regulations (where applicable).
4. There is an implemented mechanism to disseminate information so that academic and administrative staff members have a demonstrable understanding of their role in quality assurance

Indicator 8 - Benchmarking and Surveys

Benchmarking and surveys take place on a regular basis; the results of which inform planning, decision-making and enhancement.

What is expected of a HEI operating in Bahrain:

1. Benchmarking takes place against other appropriate national, regional and international institutions of a similar profile at institutional level, college/faculty level, and programme level for all core activities of the institution.
2. There is evidence that the findings of such benchmarking has been used to enhance the activities of the institution
3. User surveys are conducted at various levels across the institution, such as student satisfaction surveys, library surveys, graduate tracking surveys and employer satisfaction surveys.
4. There is evidence to show how improvements have been brought about as a result of survey instruments

Indicator 9 - Security of Learner Records and Certification

Formalized arrangements are in place to ensure the integrity of learner records and certification which are monitored and reviewed on a regular basis.

What is expected of a HEI operating in Bahrain:

1. There is an effective student administration and academic record system, that includes processes for accurately entering (and verifying) data on enrolments and grades, backup of records, and processes to preserve the integrity and confidentiality of records and protect against unauthorized or improper use.
2. There are effective mechanisms in place to ensure and maintain the safety and integrity of the process of certificates issuance.
3. There are regular reviews of the effectiveness of the quality assurance arrangements for ensuring the integrity of learner records and the certification process.

INTERVIEW OF THE WEEK

We would like to feature the interview this week with:



Name: Fatima Mohammed Ali

Position: Office Manager / College of Law

1. Tell us about yourself: (Your childhood, academic background)

One of my favorite childhood memories was working alongside my dad in our farm. Working with my dad taught me the value of my hard work. Those moments in my childhood might seem small but the determination and the hard work have made me who I am today.

During my time at high school, I took a course in introduction to commercial law; and I found my passion for Law. In 2010, I graduated with a Bachelor's Degree in law from UOB as my first qualifying university degree. In 2012 I got a diploma in secretarial skills. I am now studying in my last year Insha'Allah of a Master's Degree (Commercial Law).

2. Tell us about your job at ASU

One of the most important tasks related to my job as the Office Manager of the Dean's Office is to carry out all administrative matters related to the Dean's Office and to follow up on their implementation procedures. The most important tasks that I undertake are organizing and coordinating the various matters between the Dean of the College of Law and the internal bodies of the University and external bodies.

QUOTE OF THE WEEK

“The Future Belongs To The Competent. Get Good, Get Better, Be The Best!”

Brian Tracy



3. Tell us about your aspirations for the University

I hope that our university will compete with other universities in the Middle East.

4. What do you enjoy most about your job?

Dealing with various issues is a daily challenge that at the end of the day makes me acquire new skills.

5. Tell us about your hobbies

Learning new languages, travelling to discover various cultures

6. Tell us about your favourite food

Thai food

7. Tell us about the book you are reading now

Be everything for yourself (كن لنفسك كل شيء)

8. Final words

In general I would like to wish ASU best of luck in achieving institutional accreditation, and a special wish to the College of Law to achieve success in L.L.B programme.