

## **LLB (Hons) Law (ASU)**

### **Programme Description**

This course is intended for international students interested in studying Law in English at degree level, which will prepare them for a broad range of legal and non-legal careers, including legal practice in Bahrain.

The course has a first year (Level S) that is designed for school leavers in Bahrain and the Gulf region to develop English language and study skills in the context of aspects of English and Bahraini Law, while preparing them to continue with their studies at the specialist levels (4, 5 and 6) of the four- year course. During the first year, there are three compulsory modules required by Bahrain's Higher Education Council (Arabic, Bahrain Civilization and History and Human Rights) that are part of the Kingdom's strategy to strengthen the level of Arabic language and promote the Arabic culture.

The LLB (Hons) Law (ASU) programme aims:

In the first year, to engage, support and enable every student to develop intellectually and personally through the acquisition of legal knowledge, English language proficiency and academic skills which will prepare them for the study of Law at the undergraduate level in English.

In years 2/3/4, to engage, support and enable every student to develop intellectually and personally through acquiring legal knowledge and professional skills and attitudes, equipping students to become critical practitioners and lifelong learners. These skills, attitudes and knowledge will enable students to achieve their goals of further study and employment, including professional qualification as a Barrister, Legal Executive or Solicitor, in a continually changing labour market.

### **General Information**

Awarding Institution	London South Bank University, UK
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Teaching Institution	Applied Science University, Kingdom of Bahrain
College	College of Law
Department	Private / Public Departments
Offered programme	Bachelor of LLB (Hons) Law (ASU)
Programmes recognized by	Ministry of Education, Kingdom of Bahrain
Final Qualification	Bachelor Degree
Academic year	2022-2023
Language of study	English
Mode of study	Full-Time
Duration of programme	4 years
Programme Coordinator	Dr. Qais Khaleel Maaitah Office No: 16036207 E-mail: <a href="mailto:qais.maaitah@asu.edu.bh">qais.maaitah@asu.edu.bh</a> Room No. 122

## **Programme Intended Learning Outcomes**

### **A) Students will have knowledge and understanding of:**

In year 1:

- A.1. The sources of English law and how it is created and developed
- A.2. Main aspects of English and Bahraini Laws
- A.3. English grammar and vocabulary at the Upper Intermediate level
- A.4. Basic English legal terminology

In years 2/3/4:

- A.1. The fundamental doctrines, principles and values which underpin the Law of England & Wales and the European Union.
- A.2. The specific application of the Law of Bahrain, England & Wales and the European Union to the Business Law field (Business Law pathway) or aspects of Public International Law and Comparative Law (International Law pathway).

- A.3. The sources of English Law and how it is created and developed.
- A.4. The institutions and personnel who administer and practice the Law and the professional standards and ethical values to which they subscribe.
- A.5. The function and limits of Law in achieving individual and policy goals.
- A.6. The significance of Law's social, political, economic and moral contexts.

**B) Students will develop their intellectual skills enabling them to:**

In year 1:

- B.1. Analyse and solve legal problems by selecting and applying primary sources of Law and other legal materials to simple factual situations.
- B.2. Analyse conflicting interpretations of statutes and cases, applying the rules of statutory interpretation and the doctrine of precedent.

In years 2/3/4:

- B.1. Analyse and solve legal problems by selecting and applying primary sources of Law and other legal materials to complex factual situations.
- B.2. Analyse and evaluate conflicting interpretations of statutes and cases, applying the rules of statutory interpretation and the doctrine of precedent.
- B.3. Analyse and evaluate the Law and Law reform proposals in their social, political, economic and moral contexts.
- B.4. Reason critically and argue effectively about legal issues, recognising alternative points of view and offering reasoned opinions supported by authority or evidence.

**C) Students will acquire and develop practical skills so as to:**

In year 1:

- C.1. Communicate ideas effectively and appropriately in English, both orally and in writing;
- C.2. Read and understand basic legal materials;
- C.3. Use IT and the VLE to access resources, undertake and produce word-processed documents.

In years 2/3/4:

- C.1. Communicate ideas effectively and appropriately, both orally and in writing;
- C.2. Read and understand complex legal materials.
- C.3. Employ appropriate communication techniques and strategies for different situations such as advocacy, interviewing, mediation or negotiation.
- C.4. Interact effectively within a team.
- C.5. Produce word-processed documents.
- C.6. Use ICT to store, retrieve and communicate information.
- C.7. Undertake research using electronic media.
- C.8. Use the VLE, including where required for the submission and/or completion of assessment.
- C.9. Use present and evaluate information provided in numerical or statistical form.

**D) Students will acquire and develop transferable skills enabling them to:**

In year 1:

- D.1. Plan and carry out basic legal research.
- D.2. Plan and manage their work, including setting priorities in terms of importance and deadlines.
- D3. Properly reference legal authorities and academic sources.

In years 2/3/4:

- D1. Identify research questions and carry out research using a variety of media.
- D2. Plan their research, including setting priorities in terms of relevance and importance.
- D3. Plan and manage their work, including setting priorities in terms of importance and deadlines.
- D4. Work autonomously by completing an extended course of independent study.
- D5. Reflect and act upon their study and training needs recognising personal strengths and development needs.
- D6. Identify and acknowledge issues of culture, disability and diversity.
- D7. Comply with standards of scholarly practice.

## **Admission Criteria**

To be considered for entry to the course, applicants will be required to have the following qualifications:

### **Year 1 entry:**

- Bahraini or GCC Secondary School Certificate, or equivalent, with a minimum of 60% GPA and English language competency equivalent to IELTS 4.5 or above.
- Candidates with lower GPA may also be admitted subject to a satisfactory interview by the College.

or

- Five GCSE passes, at grade C or above, including English (or another subject that demonstrates an adequate command of English).

## **Graduation Requirements**

The degree courses leading to the award of LLB (Hons) Law (ASU) are based on the student accumulating 480 CAT credits from the 4 years of study. There are two additional non-CAT-bearing modules which are required by Bahrain's Higher Education Council.

The sequencing of the modules, the pattern of delivery and mode of study for each course is outlined in the relevant course specification, including:

- All the modules that contribute to the course.
- The sequencing of the modules in semesters and years.
- The mode of study (NB: these courses are offered in full time mode only).

## **Progression Pathways and Opportunities**

Students must study 120 credits in each year (Year 1 / Level S also has two additional modules which are local requirements). Each year consists of 2 semesters of 15 weeks. In each module the student must achieve an overall mark of 40% for the module and a minimum mark of 30% in any component to pass the module. A student is permitted a maximum of two enrolments with a referral opportunity associated with each enrolment in each module.

ASU is committed to enhancing the competitive advantages of its graduates at all levels. A dedicated team of academics and support staff work together with academic to ensure appropriate module. To this end, each course has specific aims and objectives (outlined in the course specifications) to ensure graduates have allow graduates to practice Law in Bahrain and the GCC Region. Graduates will have knowledge of the Bahraini/Arabic legal system as well as English Common Law. Many UK Law firms have offices in Bahrain and the region and may be interested in employing local lawyers with knowledge of English Common Law and language skills.

## **Programme Structure and Study Plan**

The course will be a four-year law degree entitling students to practice law in Bahrain and leading to the award of the LSBU LLB (Hons) Law (ASU).

The course is based on LSBU's existing three-year LLB (Hons) course with an additional initial year (Level S). The first year of the course study on (Level S) comprises thirteen 10-CAT modules covering an Introduction to English Law, English Language study and introductory modules to aspects of Bahraini Law. It is required for two purposes: to meet requirements with regard to legal practice in Bahrain and to prepare students to study English Law in English by developing their English language skills. Levels 4, 5 and 6 of the courses comprise all core modules on the LSBU's LLB (Hons) course plus selected options to create two pathways: Business Law and International Law. One new Level 5 Module (Comparative Law – Legal Traditions of the World) was written to complete the International Law pathway and is already offered at LSBU.