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ASU
جامعة العلوم التطبيقية
APPLIED SCIENCE UNIVERSITY

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MESSAGE FROM THE PRESIDENT

Welcome to the 27th issue of the 4th year of the President's News Digest.

In this edition of the News Digest, I will be reporting on the fantastic news of our students winning the national award for the Company of the Year 2019 organized by Injaz for young entrepreneurs in Bahrain. The event was organised under the patronage of Her Highness Shaikha Hessa bint Khalifa Al Khalifa, Chairperson of INJAZ Bahrain.



Our students have developed a mobile application that connects car services providers with customers and they will represent us next in the regional competition. It is really pleasing to see our students winning in academic as well as sports competitions. This demonstrates that quality is now embedded in all our activities. This achievement can help us immensely in students recruitment as the reputation of a university comes from the excellence of its students and staff.



The developed mobile application is very useful in addressing a market need and the video produced to promote it is amazing in terms of creativity and communication of key features. The University has adopted a strategic approach to entrepreneurship by making it a compulsory subject for all students. In addition, an incubation centre was set up in order to help our entrepreneurial students.

Many congratulations to our students who are our best ambassadors and to all colleagues and students in the College of Administrative Sciences where the star students are studying. I am sure everyone in the University has celebrated this success.



I would like to thank Professor Waheeb for his big vision and unlimited support in promoting top quality education and entrepreneurship.



In addition, I would like to thank Dr Faiza for initiating the collaboration with Injaz and Dr Ramzi, Dr Khairi, Dr Arbab, Ms Manal, and everybody in the College of Administrative Sciences for embracing this opportunity and special thanks must go to Dr Ahlam for her hard work and perseverance in supporting our students in the last 7 months in order to achieve this prestigious award.



Let's keep working hard to make ASU shines even more.

About Injaz Bahrain

NJAZ Bahrain is a non-profit organization that was established in 2005 as part of Junior Achievement Worldwide with the aim of empowering young people to own their economic success and be prepared for today's business challenges. With the help of its partners and volunteers, INJAZ Bahrain impacts thousands of students every year bringing them closer to the real world and opening their minds to their own potential.



ON THE OCCASION OF THE 100TH ANNIVERSARY OF LAUNCHING FORMAL EDUCATION IN BAHRAIN

EDUCATION AND SUSTAINABLE DEVELOPMENT IN BAHRAIN

Dr. Bahaeldin Makkawi

The Kingdom of Bahrain places great importance on education: first by providing free opportunity and secondly by promoting quality of education provision. Formal education started in the Kingdom 100 years ago when the Al-Hedaya Al-Khalifiya School was established in 1919, the Boys Secondary School in Manama was then started in 1926 and Al-Hidaya Al-Khalifiya School for Girls was started in 1928. The educational system in Bahrain developed consistently over subsequent years.

INTERVIEW OF THE WEEK

We would like to feature the interview this week with:



Name: Rejin Krishna C.K

Position: Administrator in Procurement and logistics Department

1. Tell us about yourself: (Your childhood, academic background)

I was born in Kerala, India, and I obtained my Bachelor Degree of Commerce form Amrita Vishwa Vidyapeetham University. I am an individual with positive mindset, goal orientated.

2. Tell us about your job at ASU

I am working as an Administrator in Procurement and logistic Department at ASU. My job is to purchase material as per the requirement of University.

3. Tell us about your aspirations for the University

I want to see ASU a leading private university in the gulf region and I am sure that we will achieve it very soon.

4. What do you enjoy most about your job?

I love dealing with different suppliers and I gain experience about Bahrain market. And also my Manager and my colleagues are very supportive and cooperative with me, so I enjoy working with them also.

The year 2004 witnessed an unprecedented qualitative leap in the field of education through the establishment of the “King Hamad Schools of the Future” project, which emphasized equal opportunities in education for the people of Bahrain and the introduction of the latest educational technologies.

His Majesty the King also launched the Digital Empowerment Program in 2014, which included several projects and areas such as the Safe Use of Technology Project, the Technical Guidance Project, the Educational Portal Project, the Digital Education Content, and the Specialized Training Field. The mission of the Bahraini Ministry of Education stipulates that "The MoE provides educational opportunities for every citizen to develop his/her mental, physical and emotional potentials and skills through drawing up development plans, their implementation and evaluation to achieve the requirements of quality and to enhance the quality and effectiveness of education in line with the international standards as stated in the Education Law, Higher Education Law and Private Education Institutions Law in the Kingdom of Bahrain... ". The aim is to enhance the efficiency of human capital and to utilize advanced educational technologies to move towards a knowledge society and a knowledge economy.

The history of higher education in the Kingdom of Bahrain dates back to 1966 when the Teachers' Institute was established. Two years later (1968), the Gulf Technical College was established, and then a number of colleges followed: the College of Health Sciences in 1976, the University College of Science and Arts (1978). The year 1979 witnessed the emergence of the Arabian Gulf University followed by the Bahrain Institute of Banking and Finance in 1980. In 1986, the University of Bahrain was formed by merging the Gulf Technical College and the College of Arts, Sciences and Education and establishing some other new colleges. In 2008, the Bahrain Polytechnic College was established on the old campus of the University of Bahrain.

As a response to the high demand for higher education, the government opened the way for individuals and companies to invest in the field of higher education and granted the first license for a private higher education institution in Bahrain in 2001.

In 2005, His Majesty King Hamad issued a law defining the terms of reference of the Higher Education Council which was officially formed in 2006.

5. Tell us about your hobbies

I am a big football fan, so I love to watch and play this sport. Also I love to travel a lot to see new places.

6. Tell us about your favourite food

I love all sorts of foods prepared by my mom.

7. Tell us about the book you are reading now

I am not a good reader, although I like books that give an insight into a leadership, culture, politics, and autobiographies and so on.

8. Final words

I wish ASU every success.



In September 2015, the United Nations Conference on Sustainable Development adopted its Sustainable Development Plan 2030 which included 17 goals. The fourth goal states: "to ensure a fair and inclusive education for all and to enhance lifelong learning opportunities for all." This meant the following:

1. Ensure that all girls and boys have free, fair and good primary and secondary education
2. Ensure that all girls and boys have access to good early childhood development and care and pre-school education in order to be ready for primary education by 2030
3. Ensure that all women and men have equal access to quality and affordable technical and vocational and higher education by 2030
4. A significant increase in the number of young people and adults with appropriate skills, including technical and vocational skills, for decent jobs and entrepreneurship by 2030
5. Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for vulnerable groups, including persons with disabilities, indigenous peoples and children living in vulnerable situations, by 2030
6. Ensure that all young people and a large proportion of adults, both men and women, are literate and literate by 2030
7. Ensure that all learners acquire the knowledge and skills necessary to support sustainable development, through education for sustainable development and sustainable livelihoods, human rights, gender equality, the promotion of a culture of peace, non-violence and global citizenship, appreciation of cultural diversity and the appreciation of the contribution of culture to sustainable development.

The Kingdom of Bahrain has worked hard to achieve the goals of sustainable development especially in the field of education, even before the Plan was adopted by the United Nations. To that end, the Kingdom has achieved the following:

1. A primary school enrolment rate of 100%
2. Equal opportunity for men and women in higher and vocational education
3. Launch of his Majesty Hamad's Future Schools Project
4. Digital Empowerment Program 2014
5. Allocation of 3% of the budgets of all universities for scientific research and provision of opportunities for graduate studies in some universities related to the agenda of sustainable development
6. The Ministry of Education adopted the strategy of continuous education and lifelong learning
7. Establishment of the Higher Education Council (HEC)
8. Establishment of the Education and Training Quality Authority (BQA)
9. Establishment of the National Qualifications Framework (NQF)
10. Launching the UNESCO-King Hamad Prize for the use of ICT in education
11. Development of the Kingdom's citizenship curricula in cooperation with UNESCO for all levels of education with the aim of promoting the spirit of citizenship and human rights for students, promoting a culture of peace, moderation, tolerance, coexistence and rejection of hatred, extremism and violence

12. The “UNESCO Education for All” report ranked the Kingdom among the top performing countries in education, and in the 2015/2016 report of the World Economic Forum (Davos) Bahrain was ranked 26th in the world in the Education Quality Index and 42nd globally in the index of mathematics and science teaching

Finally, it is possible to say that the Kingdom of Bahrain has made significant achievements in the field of education because of the great efforts made by the political leadership, good planning, provision of resources for education and by benefiting from the international experience and good practice.

For more details see: <https://www.bahrain.bh/wps/wcm/connect/72881a32-957e-43eb-af3b-f245bff64ac9/SDGs+EN.PDF?MOD=AJPERES>

AUDIT OF THE ADMINISTRATION STAFF DEVELOPMENT UNIT

As a measure of continuous improvement and based on the operational plan, the Quality Admin Audit under the umbrella of QAAC, audited the Administration Staff Development Unit, on 30 April 2019.



The audit was chaired by Dr. Nympha Joseph, Head of QAA Administrative Affairs Unit, and team members Mr. Salem Alateyyat, Asst. Director QAAC and Ms. Mariam Ali, Office Manager of QAAC.

The Audit went off very smoothly as the Administrative Staff Development Unit had presented every evidence required by the audit team. The whole process of the audit right from audit check list till the site visit was very well supported by Mr. Yasser Abuseneh, Director of the Administrative Staff Unit.

The Audit team appreciated and thanked Mr. Yasser Abuseneh and his team for their commendable and professional support.

The QAAC Director, Prof Hilal AlBayati urges and requests every department from Academics or Admins to keep all records of evidences, as it definitely helps any review process to go smoothly without time wasted.

ADVISORY BOARD MEETING FOR THE BACHELOR'S PROGRAM IN POLITICAL SCIENCE

The Advisory Board for the Bachelor's Program in Political Science met on Sunday 28 April 2019 on campus. The meeting discussed a number of issues related to the program such as the national qualifications framework (NQF), in addition to some amendments to the program and courses, as well as internship and other important issues.



INTERVIEW WITH ALUMNUS



Name:	Thajba Jehad Salman Aljowder
Workplace:	Recently graduated, looking for job opportunities
Academic Degree	Bachelor
Academic Major	Political Science



Tell us about your Experience at ASU in terms of learning environment and teaching methods.	Class discussions enhanced the process of group thinking and collective decision. It made me exchange ideas with other students and lecturers; it also fostered opinions and joint action. In addition it improved the pursuing skills, which is the declared purpose of a discussion.
What did you enjoy the most about your experience at ASU?	Field research and visits enabled me to learn from hands-on experience, rather than by simply reading or hearing about them. Involvement in real-life experiences made learn more knowledge and expertise compared to regular classroom lectures.
Tell us a success story inspired by ASU.	Participating in class debates has developed my ideas about leadership, teamwork skills and also has improved my critical thinking skills in addition to gaining more confidence to stand up in front of audience to deliver a speech in a persuasive manner.
In your Opinion, What are the Improvement areas you would like to see at ASU in the future?	Political Science Master's Degree.
Final words	"Tell me and I forget, Teach me and I remember, Involve me and I learn"

Interviewed By: Maheera Faisal, Alumni Affairs Committee Chair; ASU Alumni Club

QUOTE OF THE WEEK

"Passion, creativity, and resilience are the most crucial skills in business. If you've got those, you're ready to embark on the journey."

Jo Malone, Founder of Jo Malone

Happy Reading!