

# PRESIDENT'S NEWS DIGEST

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**ASU**  
جامعة العلوم التطبيقية  
APPLIED SCIENCE UNIVERSITY



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## MESSAGE FROM THE PRESIDENT

Welcome to the 42nd issue of the 3rd year of the President's News Digest.

In this issue of the News Digest, I will address the subject of standard 3 as described in the “**BQA Framework for Cycle 2: Institutional Reviews**” which is entitled “Learning Resources, ICT and Infrastructure”



### Standard 3 – Learning Resources, ICT and Infrastructure

The institution has appropriate and sufficient learning resources, ICT and physical infrastructure to function effectively as a HEI, and which support the academic and administrative operations of the institution.

#### Indicator 10 - Learning Resources

The institution provides sustained access to sufficient information and learning resources to achieve its mission and fully support all of its academic programmes.

#### What is expected of a HEI operating in Bahrain:

1. There is an implemented mechanism to ensure that there are effective and adequate library and learning resource services for students and staff, including access for all students and academic staff to books, journals, databases, online information services, and study areas.
2. The library and learning resources are mapped to the learning requirements of the programmes.
3. The adequacy of library and information resources is benchmarked through comparison with other institutions of a similar profile and/or participation in international surveys.
4. There is a system to ensure that students and academic staff are inducted and well-supported in the use of library and learning resources, which includes the alignment of resources with the academic programmes.

- The institution monitors and evaluates student and staff satisfaction about the adequacy and quality of learning resources provided and implements improvements in identified weak areas.

### Indicator 11 - ICT

The institution provides coordinated ICT resources for the effective support of student learning.

#### What is expected of a HEI operating in Bahrain:

- Roles and responsibilities for ICT management within the institution are clearly stated and are communicated across the institution.
- There is an ICT operational plan - including active disaster recovery plans, and planned maintenance and replacement of physical ICT resources - which is systematically implemented, monitored and revised.
- There are up-to-date registers showing the provision of ICT services, including the availability of sufficient hardware and software for staff and students as well as the availability of support staff and information systems.
- The institution monitors staff and student satisfaction with IT services and information systems support; the findings of which leads to improvements.
- The institution uses a management information system to record and provide reports for management and academic staff so that effective planning and academic interventions can take place.

### Indicator 12 – Infrastructure

The institution provides physical infrastructure that is safe and demonstrably adequate for the conduct of its academic programmes.

#### What is expected of a HEI operating in Bahrain:

- There is a register of all physical infrastructure and equipment showing scheduled maintenance and upgrades.
- There are registers showing that provision of classrooms, tutorial space, library resources, laboratories security services and amenities are sufficient for the academic programmes offered as well as research and community engagement activities.

## INTERVIEW OF THE WEEK

We would like to feature the interview this week with:



Name: Furat Haddad

Position: Head of Registration Department

#### 1. Tell us about yourself: (Your childhood, academic background)

I grew up in a very friendly and lovely environment. I was born as the fourth child in my family. I enjoyed my childhood a lot with my friends in the school and our neighborhood. I worked at many multinational organizations including the Computer Science Department at Technology University in Baghdad.

#### 2. Tell us about your job at ASU

I joined ASU as an Admissions and Registration Officer. I got promoted to be the Director's Assistant and my final job is the Head of Registration Department in the Admissions and Registration Deanship. I'm responsible for students' records and making sure that all their academic records are up to date and reflect the necessary progress. In the meanwhile I support the colleges by providing the necessary reports related to their programs and students enrolled.

#### 3. Tell us about your aspirations for the University

I think the University is taking a very confident step towards the internationalization and I hope ASU becomes one of the most reputable universities in the Kingdom and the region.

3. There are effective policies and processes for occupational health and safety that, at a minimum, comply with the laws and regulations of the Kingdom of Bahrain.
4. The institution monitors staff and student satisfaction with its infrastructure; the findings of which leads to improvements.

### QUOTE OF THE WEEK

*“A room without books is like a body without a soul.”*

**Marcus Tullius Cicero**



### 4. What do you enjoy most about your job?

I really like my job, as it challenges my skills every day, and gives me the opportunity to help students and solve their registration problems. The other thing I enjoy, is the collaboration with colleges to take some critical decisions about students.

### 5. Tell us about your hobbies

I like to binge watch drama series and hang out with my friends.

### 6. Tell us about your favourite food

I like Iraqi cuisine especially Dolmeh (rice-stuffed vegetables) and some Jordanian dishes.

### 7. Tell us about the book you are reading now

I would rather watch a movie based on a book.

### 8. Final words

Thank you so much for your time and I wish all the best to my beloved university.