

# PRESIDENT'S NEWS DIGEST

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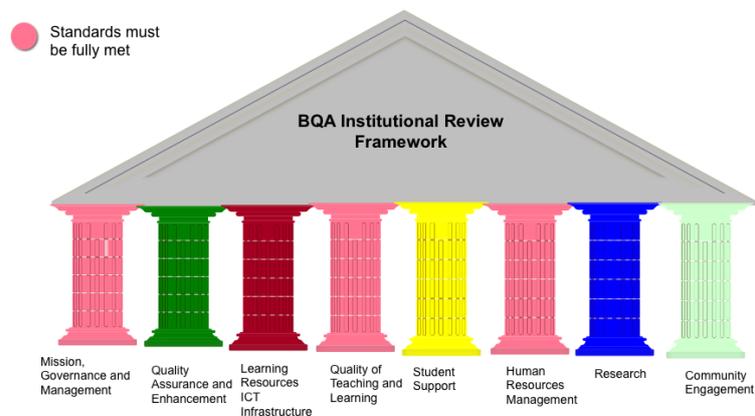
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## MESSAGE FROM THE PRESIDENT

Welcome to the 39th issue of the 3rd year of the President's News Digest.

In this issue of the News Digest, I will address the subject of “**BQA Framework for Cycle 2: Institutional Reviews**”.



It is now time to start working on the Institutional Review, which is due by the BQA. A visit will take place anytime in 2019 and I want the University to be ready well ahead. An Institutional Review Group has been set up headed by the President in order to start the preparation for the aforementioned institutional review.

The framework for Cycle 2 of Institutional Reviews consists of eight Standards comprising 25 Indicators for which there will be summative judgments. The Standards are as follows:

Standard 1 - Mission, Governance and Management – 6 Indicators

Standard 2 – Quality Assurance and Enhancement – 3 Indicators

Standard 3 - Learning Resources, ICT and Infrastructure – 3 Indicators

Standard 4 - Quality of Teaching and Learning – 7 Indicators

Standard 5 – Student Support Services – 1 Indicator

Standard 6 - Human Resources Management – 2 Indicators

Standard 7 - Research – 2 Indicators

Standard 8 - Community Engagement – 1 Indicator



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## Standard 1 – Mission, Governance and Management

The institution has an appropriate mission statement that is translated into strategic and operational plans and which has a well-established, effective governance and management system that enables both structures to carry out their different responsibilities to achieve the mission.

## Standard 2 - Quality Assurance and Enhancement

There is a robust quality assurance system that ensures the effectiveness of the quality assurance arrangements of the institution as well as the integrity of the institution in all aspects of its academic and administrative operations.

## Standard 3 – Learning Resources, ICT and Infrastructure

The institution has appropriate and sufficient learning resources, ICT and physical infrastructure to function effectively as a HEI, and which support the academic and administrative operations of the institution.

## Standard 4 – The Quality of Teaching and Learning

The institution has a comprehensive academic planning system with a clear management structure and processes in place to ensure the quality of the teaching and learning programmes and their delivery.

## Standard 5 – Student Support Services

The institution has an efficient and effective student administration and academic support services.

## Standard 6 – Human Resources Management

The institution has appropriate human resource policies and procedures including staff development in place that demonstrably support and enhance the various operational activities of the institution.

## Standard 7 – Research

The institution has a strategic research plan appropriate for its mission that is translated into a well-resourced operational plan, which is implemented and monitored.

## Standard 8 - Community Engagement

The institution has a clear community engagement plan that is aligned with its mission and which is operational.

## INTERVIEW OF THE WEEK

We would like to feature the interview this week with:



Name: Dr Mohammed H M Qeshta

Position: Assistant Professor in the Department of Accounting and Finance

### 1. Tell us about yourself: (Your childhood, academic background)

I was born and raised in Gaza, Palestine. I got my Bachelor Degree in Accounting from the Islamic University of Gaza. While in Gaza, I had worked for a CPA as an Audit Manager. In 2007, I joined University Utara Malaysia, where I got my Master & PhD Degree in Accounting in 2009 and 2010 respectively. I worked as a Research Assistant in the School of Accountancy, University Utara Malaysia. Later on, I worked as a lecturer in the University of Palestine from 2015 to 2016. I had also worked as a part time lecturer in universities; University College of Applied Sciences and Isra University in Gaza.

### 2. Tell us about your job at ASU

I had the pleasure to join the Department of Accounting and Finance at ASU in November 2017. I have been teaching accounting theory, accounting principles, and intermediate accounting. I am a member of different committees in the department.

The aggregate of Standards judgments will lead to an overarching judgment ‘meets quality assurance requirements’, ‘emerging quality assurance requirements’, ‘does not meet quality assurance requirements’

Standards 1, 4 and 6 are limiting judgments. In other words, if these three Standards are not met, the overall judgment will be “does not meet quality assurance requirements”

The institutional review is in many ways similar to institutional accreditation, but it relies heavily on reflective practices, implementation plans, and closing the loops. In the next following issues of the News Digest, each standard of the institutional review will be covered based on the information published by the **BQA Framework for Cycle 2: Institutional Reviews**

## QUOTE OF THE WEEK

*“Security is mostly a superstition. Life is either a daring adventure or nothing.”*

**Helen Keller**



### 3. Tell us about your aspirations for the University

I hope to see our beloved University (ASU) one of the leading universities locally, regionally and internationally, achieving more success, and more development. I also hope that all the academic programs in the University will get accreditation and the institutional review soon.

### 4. What do you enjoy most about your job?

I really enjoy teaching and helping students to understand the theoretical background and applied domains in Accounting.

### 5. Tell us about your hobbies

Reading, playing football and tennis

### 6. Tell us about your favourite food

My favorite meal is fish – cooked, fried and grilled as long as it’s spicy.

### 7. Tell us about the book you are reading now

“War and Peace” by Leo Tolstoy

### 8. Final words

ASU is my second home. My best wishes and prayers to see ASU as one of the best educational institutions in Bahrain.