

BA (Hons) Accounting and Finance

1.

Awarding Institution/Body	Cardiff Metropolitan University
Teaching Institution	Applied Science University
Dean of College	Dr. Ramzi Nekhili
Programme Accredited By	N/A
Final Award (including any named exit awards)	BA (Hons)
Programme Title	BA (Hons) Accounting & Finance
Programme Director	Dr. Nympha Joseph
Mode of Study	Full-time
Normal Duration of Programme	4 years
Period of Candidature	6 years
Language of Study	English
UCAS Code (or other coding system if relevant)	NN43 (BA Accounting and Finance)
Relevant QAA Subject Benchmarking Group(s)	2007 edition
Date of Production/Revision	May 2017

2. Criteria for admission to the programme.

Students must satisfy the normal minimum entry criteria for admission of students, as outlined in University's Academic Handbook.

Students must:

- a. have a pass in a General School Certificate Examination,
- b. have proficiency in written and spoken English equivalent to IELTS 4.5 for entry to level 3

Applications from overseas students are welcomed but all candidates are required to demonstrate a high level of written and verbal fluency. An IELTS test with a minimum score of 6.0 or an equivalent test of English is the standard set for non-English speaking applicants.

Exceptional Entry.

Candidates who do not possess normal minimum entry qualifications are considered on an individual basis by members of the course team. Notification of admission by exceptional entry plus a rationale is forwarded to the University Learning and Teaching Committee and the Registry.

Admissions Policy.

The major criteria for selection of candidates are that they must demonstrate they are capable of succeeding on a degree programme. Exceptional entry students will normally be required to attend for an interview.

All applicants will be invited to attend one of a series of open days held throughout the academic year.

Students whose first language is other than English will need to provide evidence of fluency to at least an IELTS 4.5 standard or equivalent for admission to the foundation year and IELTS 6.0 standard or equivalent for The programme team believes that the combination of courses will provide an educational experience which is developmental in character. We seek to provide progression on the part of the students so that they move from dependence to independence, this being reflected in the reduction in teaching hours as the programme progresses, leaving more time for independent work. Teaching and assessment strategies will also alter to facilitate this transition from dependent to independent learning admission to year one or higher

3. Aims of the programme.

The overall aims of the programme are to:

- . develop within students a body of essential knowledge, understanding and skills which will enable them to begin careers in accountant and finance;
- . develop in students a critical appreciation of the roles undertaken by accountants in the modern business and financial world;
- . lay the foundation for future and professional development and/or post graduate study.

4. Mission and philosophy of the programme.

At Level 4, we seek to provide students with a broad awareness of the fundamental concepts and methods of accountancy and finance and other subjects of which graduates in this area should have some knowledge. Levels 5 & 6 courses are designed to develop the knowledge of these concepts and methods in the key areas of accounting and finance and corporate law.

Level 4.

The programme team believes that all students of accountancy and finance should acquire relevant essential knowledge, key skills and competences at Level 4. At this foundation level, the collective aim of the programme is to enable students to obtain a knowledge and understanding of the main current technical language and practices of accountancy and finance and to receive some breadth in their education by studying business-related subjects. Key skills include: understanding and communicating accounting principles using numerical, verbal and written modes; relevant mathematical and statistical skills; the confidence to work in groups and independently; and the development of written and oral presentation skills.

Level 4 courses also seek to develop awareness on the part of the student of the complexity and range of accountancy and finance as disciplines and to locate them within the wider political, legal and socio-economic contexts.

At Level 5 our aim is to continue the process of providing students with relevant skills and knowledge. However, at this level the student is expected to acquire more analytical skills and to be able to gain confidence in the independent demonstration of a greater ability to analyse and synthesise material.

At Level 6, the compulsory areas of study bring technical competence to a high level. The student is expected to demonstrate greater powers of analysis and synthesis. Students are expected to exhibit a greater awareness of alternative models and an ability to use a critical approach, where appropriate.